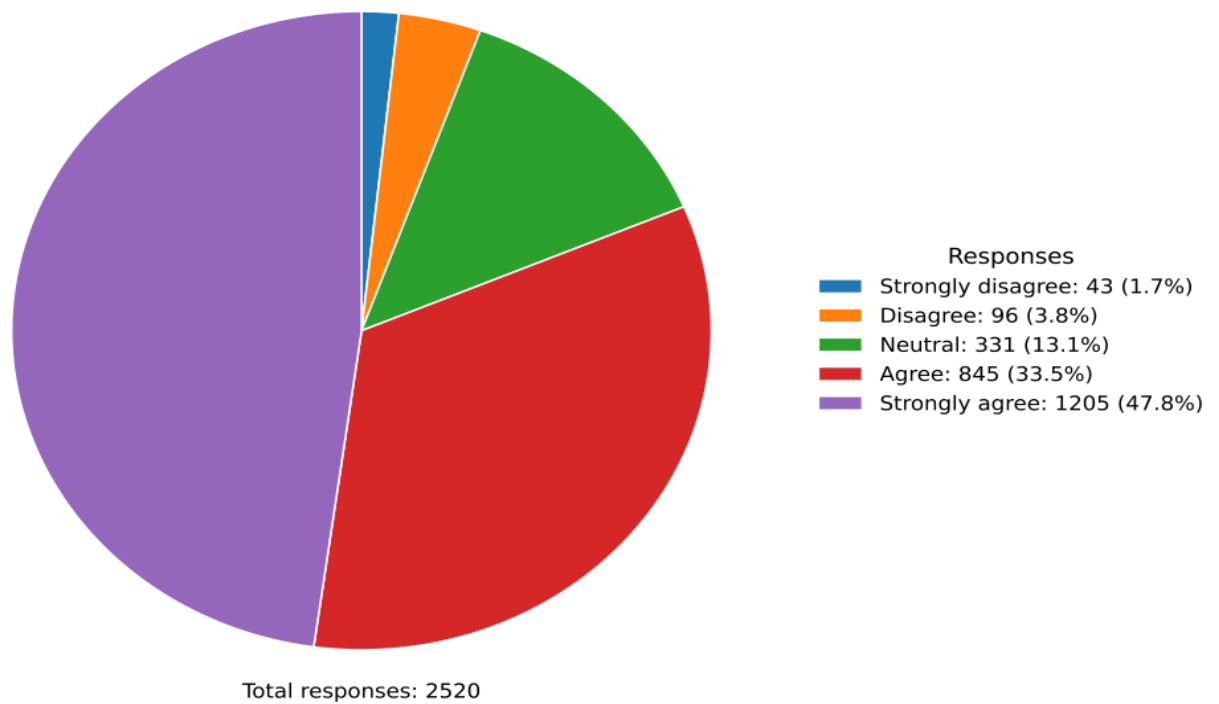
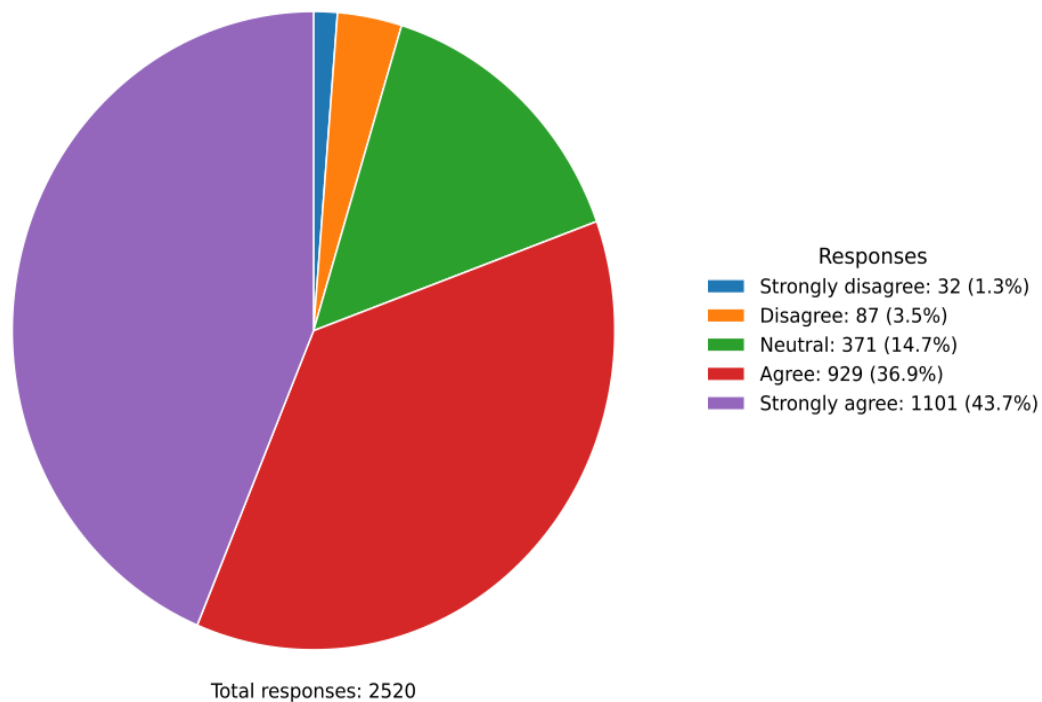


Q1. The curriculum is well structured and organized



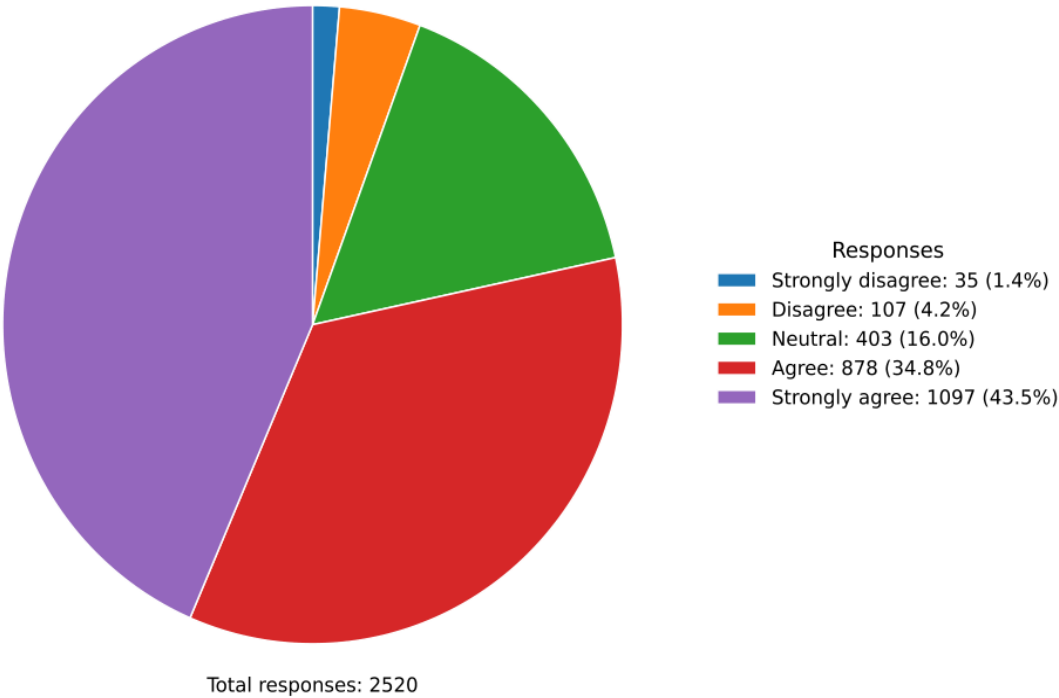
The responses indicate a highly positive perception of the curriculum structure and organization, with 81.3% agreeing or strongly agreeing (33.5% agree; 47.8% strongly agree).

Q2. The curriculum addresses the diverse learning needs of all the students



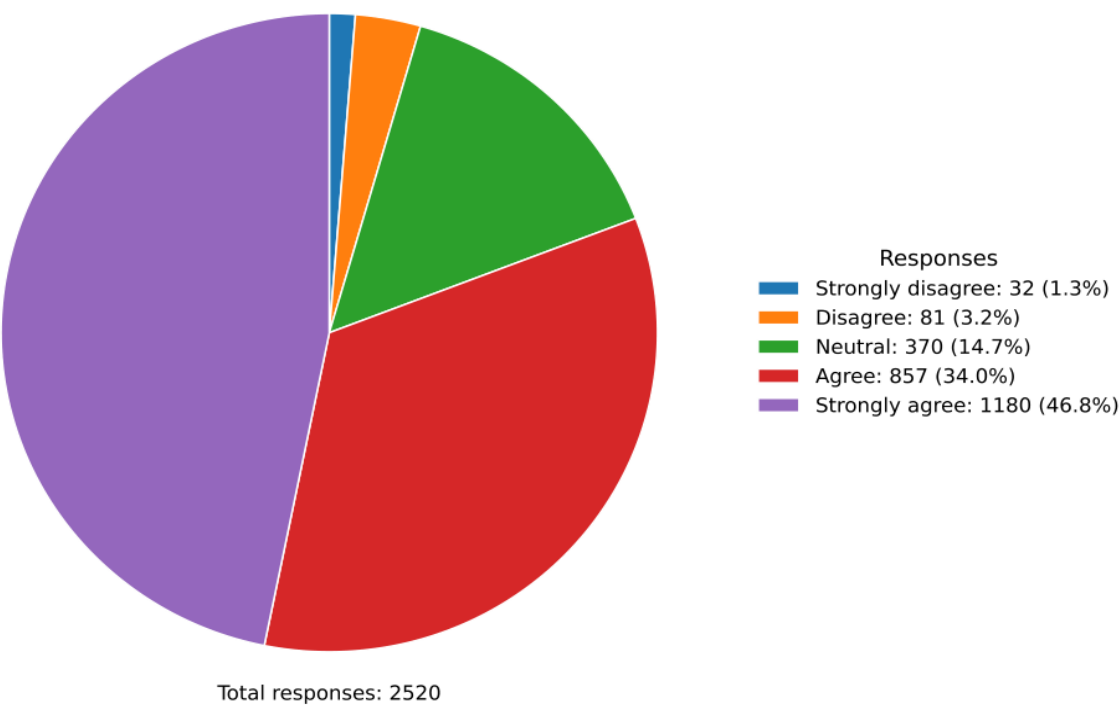
The responses show that most respondents feel that the curriculum addresses diverse learning needs, with 80.6% agreeing or strongly agreeing (36.9% agree; 43.7% strongly agree).

Q3. The curriculum combines career advancement and service learning



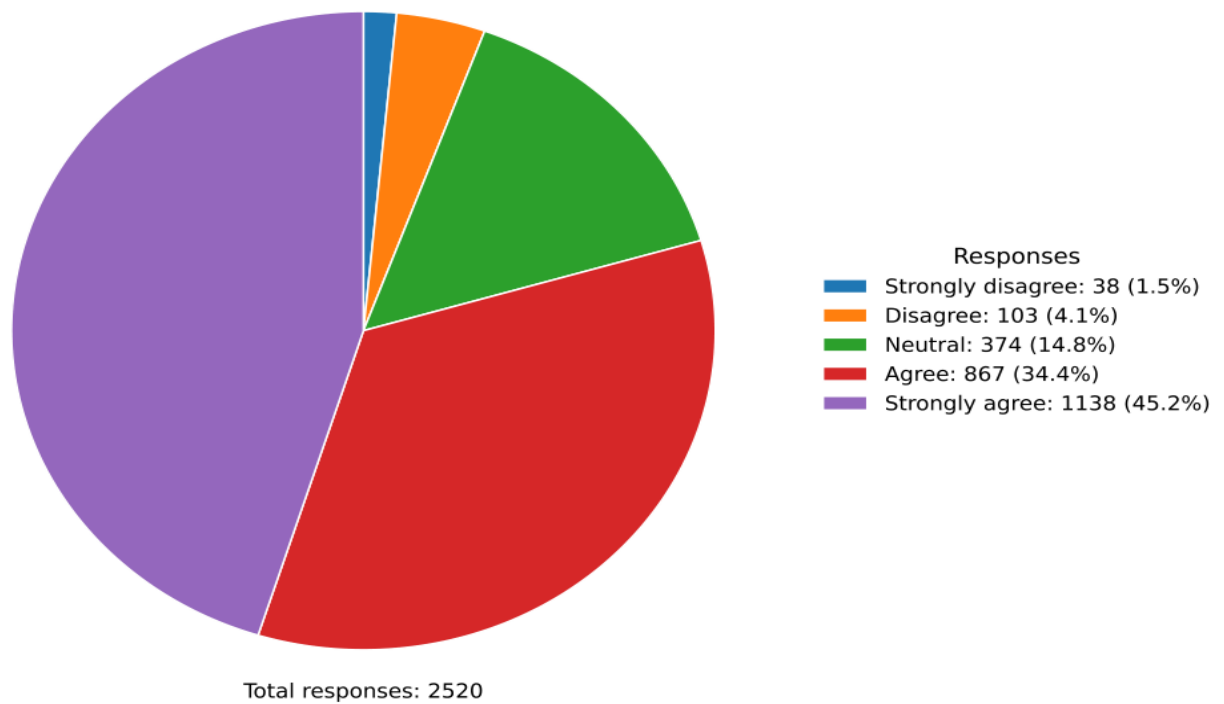
The responses indicate a positive perception of combining career advancement with service learning, with 78.3% agreeing or strongly agreeing (34.8% agree; 43.5% strongly agree).

Q4. The curriculum effectively integrates different disciplines



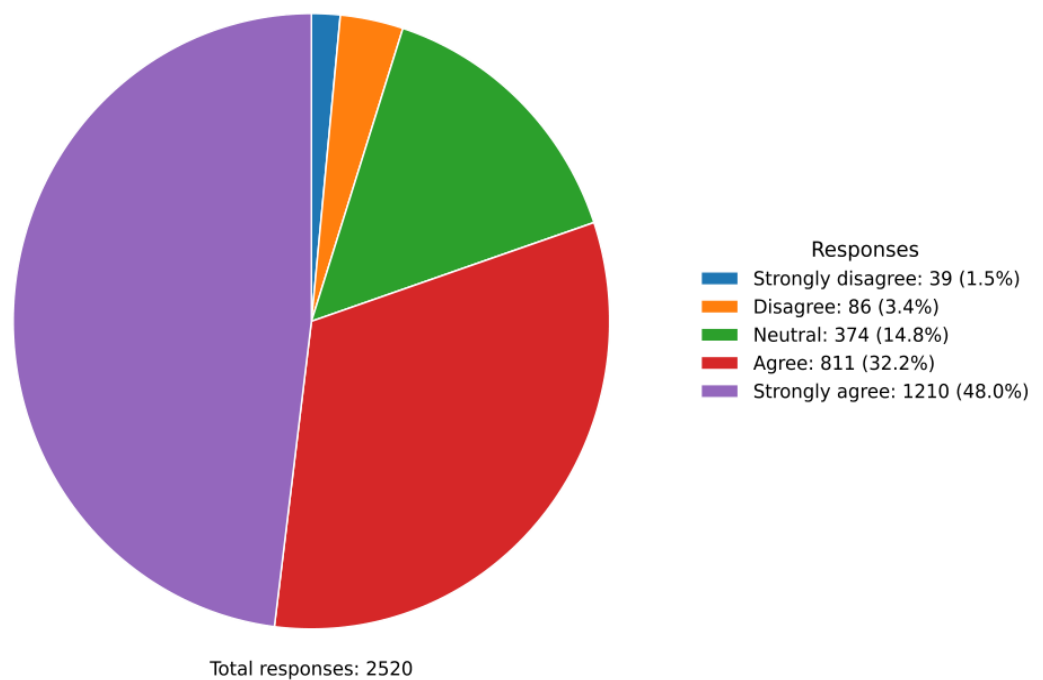
The responses reflect a strong positive perception that the curriculum effectively integrates different disciplines, with 80.8% agreeing or strongly agreeing (34.0% agree; 46.8% strongly agree).

Q5. The curriculum is updated at periodic intervals



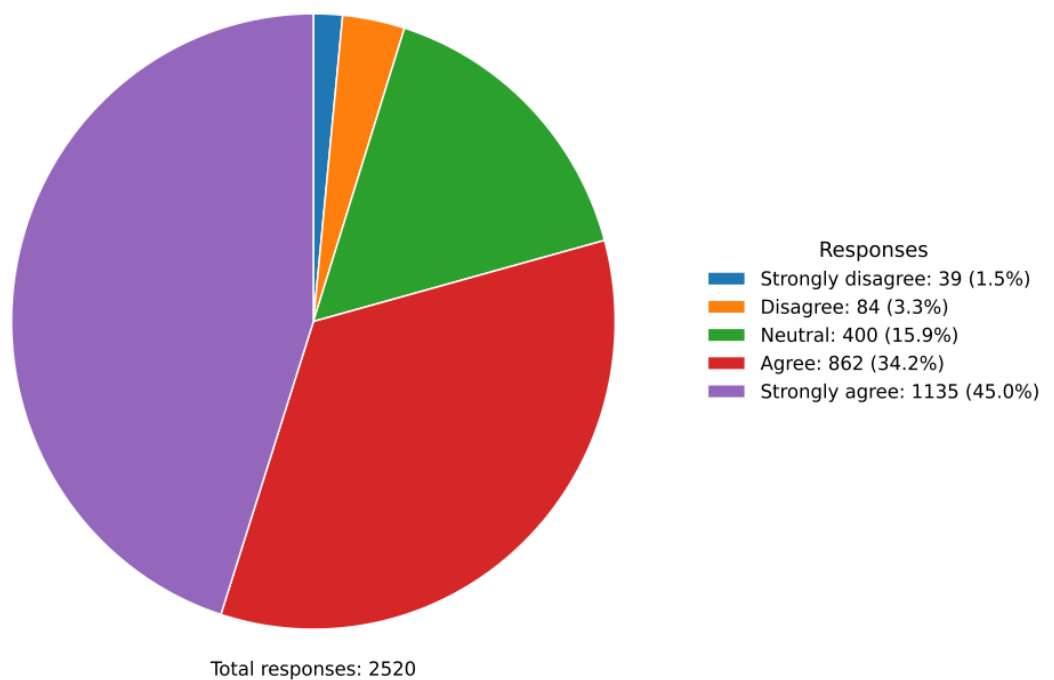
The responses indicate that most respondents consider the curriculum to be updated at periodic intervals, with 79.6% agreeing or strongly agreeing (34.4% agree; 45.2% strongly agree).

Q6. Skill Enhancement and Value Added courses are relevant to the industrial requirements



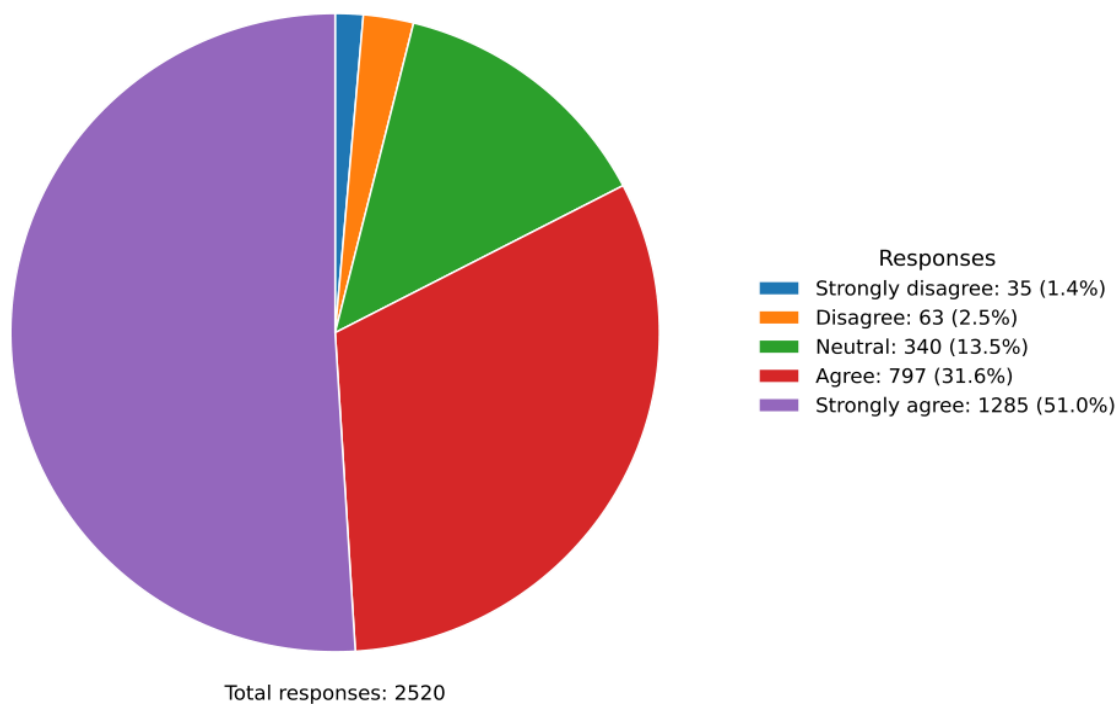
The responses show that Skill Enhancement and Value Added courses are considered relevant to industrial requirements, with 80.2% agreeing or strongly agreeing (32.2% agree; 48.0% strongly agree).

Q7. Students acquire the necessary skill set and leadership qualities on the completion of their programme



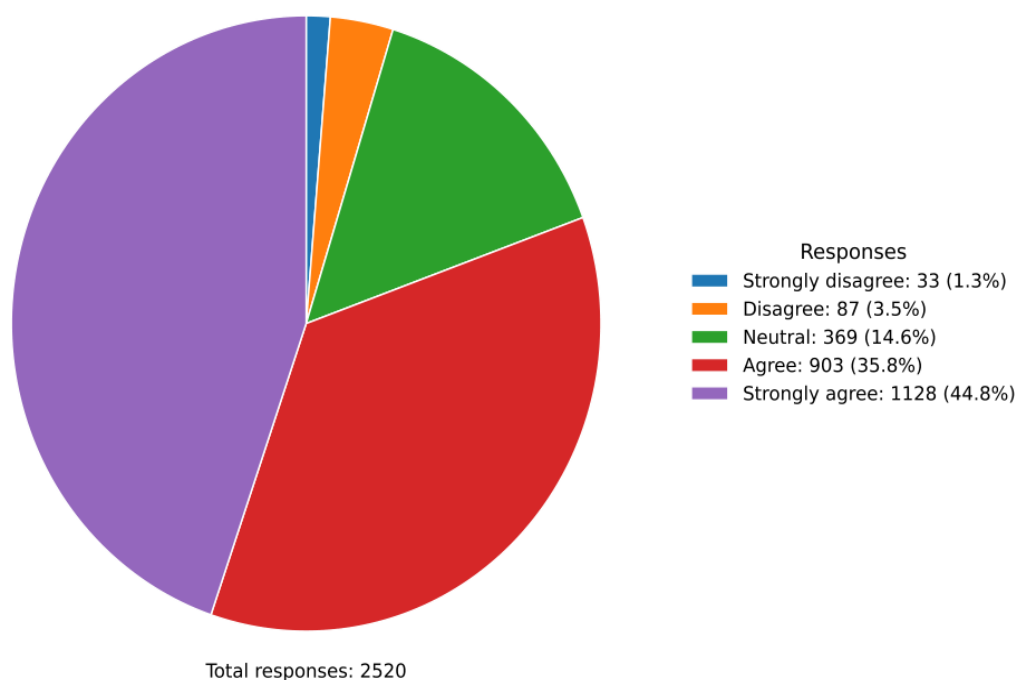
The responses indicate that most respondents believe students acquire the necessary skill set and leadership qualities, with 79.2% agreeing or strongly agreeing (34.2% agree; 45.0% strongly agree).

Q8. Examinations are conducted on the basis of the curriculum.



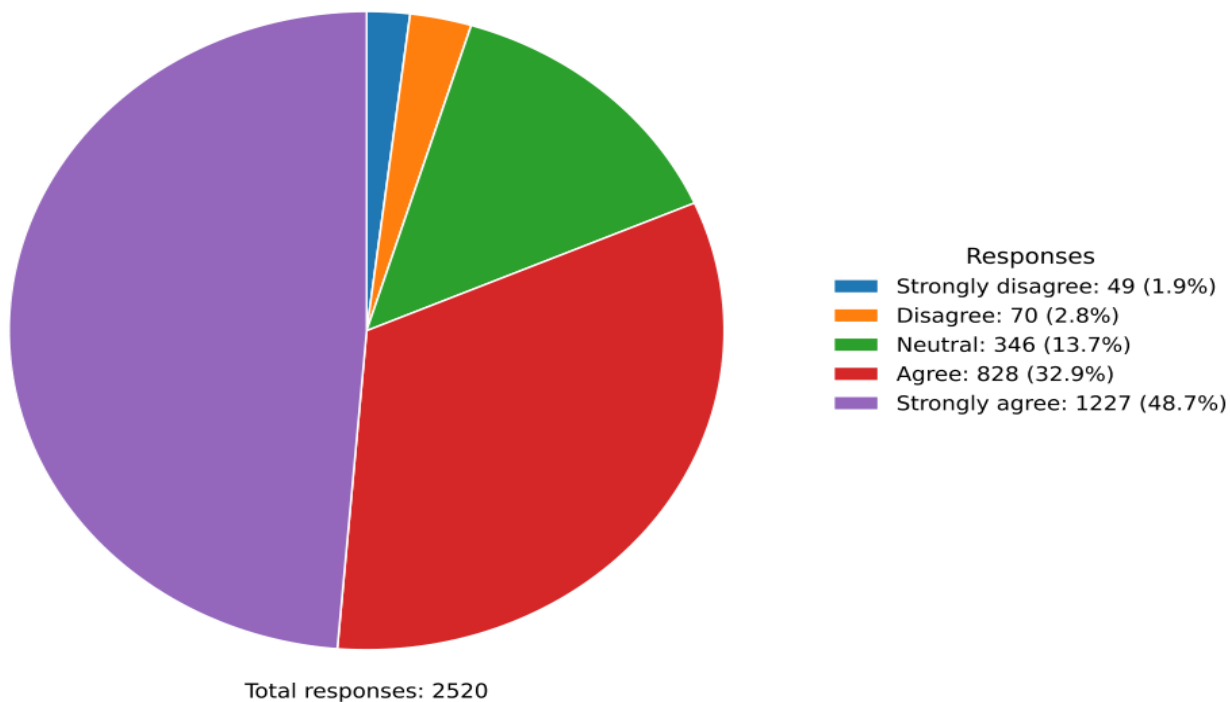
The responses show a strongly positive perception that examinations are conducted on the basis of the curriculum, with 82.6% agreeing or strongly agreeing (31.6% agree; 51.0% strongly agree).

Q9. Assessments enable the students adequately to demonstrate their learning through higher order of cognitive levels.



The responses indicate that most respondents believe assessments adequately enable students to demonstrate higher-order learning, with 80.6% agreeing or strongly agreeing (35.8% agree; 44.8% strongly agree).

Q10. Satisfied with the overall curriculum



The responses reflect a highly positive overall satisfaction with the curriculum, with 81.6% agreeing or strongly agreeing (32.9% agree; 48.7% strongly agree).